

Iowa Science Teachers Journal

Volume 20 | Number 2

Article 25

1983

Editor's Corner

Chuck Haman

Carl Bollwinkel

Follow this and additional works at: <https://scholarworks.uni.edu/istj>



Part of the [Science and Mathematics Education Commons](#)

Let us know how access to this document benefits you

Copyright © Copyright 1983 by the Iowa Academy of Science

Recommended Citation

Haman, Chuck and Bollwinkel, Carl (1983) "Editor's Corner," *Iowa Science Teachers Journal*: Vol. 20 : No. 2 , Article 25.

Available at: <https://scholarworks.uni.edu/istj/vol20/iss2/25>

This Editorial is brought to you for free and open access by the Iowa Academy of Science at UNI ScholarWorks. It has been accepted for inclusion in Iowa Science Teachers Journal by an authorized editor of UNI ScholarWorks. For more information, please contact scholarworks@uni.edu.

Awards

1. Twelve students will be designated finalists and receive their scholarships at the time of their graduation from high school.
2. Two of the twelve finalists will be selected as Thomas Edison/Max McGraw Grand Award Scholars and will each receive \$5,000 scholarships and an all-expense-paid trip to the International Birthday Celebration Symposium in Berlin, Germany, May 9-10, 1984, as guests of the General Electric Company.
3. The teachers/sponsors of the Grand Award Scholars will also be given an all-expense-paid trip to the NSTA Annual Convention in Boston, Mass., in April 1984. They will receive a special certificate in recognition of their students' achievement.
4. Ten remaining finalists will each receive a \$1,000 scholarship.
5. Certificates will be awarded to the teacher/sponsor and the high school of each of the 12 finalists.

This program is coordinated by the
NATIONAL SCIENCE SUPERVISORS ASSOCIATION
& the COUNCIL OF STATE SCIENCE SUPERVISORS
division affiliates of the
NATIONAL SCIENCE TEACHERS ASSOCIATION

EDITOR'S CORNER

I want to take this opportunity to thank all of those individuals who have supported the *Iowa Science Teachers Journal* during the past eight years of my tenure. No editor can produce a journal without such support.

The journal's new editor is Carl Bollwinkel. Carl teaches science at Price Laboratory School at the University of Northern Iowa. The journal could not have a better setting or editor.



Carl Bollwinkel

As you may know, there are no monetary rewards associated with editing the journal. However, more than adequate rewards emanate from the sense of satisfaction derived from rendering a useful service to the science teaching profession of Iowa.

For a journal to improve, it needs support as well as criticism from its readership. In my personal view, the journal needs more support in the form of professional contributions from individuals directly involved with the teaching of science in the public and parochial schools. Such contributions need not be long. Some of the best teaching ideas we have received have consisted of only a few well-written paragraphs. The journal is always looking for new laboratory exercises and computer programs that have been classroom tested. Maybe you have read a good book on science or science education that you would like to share with your colleagues. In addition, notes on classroom humor are always welcome. When you go to

professional meetings and see novel teaching ideas, don't forget to encourage the authors of such ideas to publish them in the *Iowa Science Teachers Journal*.

If you're a critic of the journal, please stop and ask yourself what you have done recently, in a positive vein, to help contribute to the success and usefulness of the journal. In a very direct manner, the *Iowa Science Teachers Journal* reflects the professionalism of science teachers throughout the state.

These have not been easy times for science education. Events during the past few years have contributed to doubt, uncertainty, anti-science philosophies, falling budgets and decreased enrollments. At the same time, the need for, and challenges of, science education have never been greater. We can turn these events around by greater participation in our professional organizations and forms. We are all in this together, regardless of the level at which we teach science.

In closing, I want to thank each of those individuals who have helped support the journal, and I want to encourage each of you to help Carl improve the journal by your active participation in every issue. Such participation will not only make all of our jobs easier but will help strengthen our profession during these hectic times.

Thanks again, to all of you.

Chuck Haman

A point of transition is one at which we usually take a look backwards in time and also a look forward.

As I look back, I feel a strong desire to express thanks to retiring editor Chuck Haman for all he has given of himself for *ISTJ* and its readers. I am sure that appreciation for the journal and the work of the editor has been felt much more often than expressed. As the transition has been taking place, I have received much help and encouragement from Chuck, and I shall continue to seek his counsel for the future. Chuck has agreed to join the Advisory Board of *ISTJ*.



Chuck Haman

I look to the future of *ISTJ* with much excitement and positive anticipation. I hope that we (you the contributors, readers, and critics, and I the editor) will be producing a journal which is supportive of the diverse aspects of science education in Iowa and those with common interests across the country. I too, as Chuck has done, would encourage your contributions as writers. I would also like to solicit your suggestions and comments for planning future issues of *ISTJ*. Some of your comments might be shared through this "Editor's Corner" which I anticipate to be at least an occasional feature. Comments "not for publication" will also be appreciated as will "Science Notes" about teaching materials, news briefs and other short bits of information and dates for our "Science Calendar."

I look forward to our mutual growth.

Carl Bollwinkel